

Evidencing the Impact of the Primary PE and Sport Premium

Ward Green Primary School
2023-24



Commissioned by
Department for Education

Created by



At Ward Green Primary School, we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Please see [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are able to take part in a wide range of sporting clubs. Children encouraged to take part in competitive sports. Clubs provided for both KS1 and KS2 children of all abilities. Sporting activities outside of school can be celebrated. Children were given the opportunity in upper KS2 to take part in residential. Children to take part in outdoor adventurous activities. Children gain new skills and are confident to try new sports. Introducing a whole school tracking system to detail inter/intra activities children have taken part in. Purchased new sport/dance equipment to improve the quality of children's learning and development. Provide children with a wider variety of sports and activities throughout the academic year.</p>	<p>Closer tracking for all children especially gifted pupils and opportunities to be further identified for these children. Use of colleagues with sports specialisms to develop sporting activities across schools as well as CPD for WGPS colleagues. Use of sporting activities to enhance curriculum for disadvantaged children. Swimming data for Year 5 in September shows that 42% of children in this cohort cannot swim which highlights the importance of school providing lessons. Opportunities for children to train to become sports leaders at break times</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – Due to Covid pandemic in 2020/21 Year 5 did not access their swimming sessions. **Additional swimming lessons** have been provided in the Autumn term 2021 providing this cohort with an opportunity to catch up with their swimming skills.
Some **additional swimming** sessions for SEN children before the swimming program starts.

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £19,000		Date Updated: 12/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sports Coaching for staff to provide high quality P.E lessons, coach and teach colleagues.</p> <p>Regular inter and intra school competitions to provide children with more competitive opportunities.</p> <p>Sharing good practice with teaching staff.</p> <p>Sports leader models good play through PE lessons, breakfast club, and all breaktimes.</p> <p>Employing Reds in the community to organize and lead organized games/ modelling good sportsmanship to Ks1 and Ks2 pupils.</p> <p>Funds to pay for disadvantaged pupils to attend after school sports/dance clubs.</p> <p>School to promote any physical activity events/programs in the community – i.e., Beat the Street, walk to school, sports events such as tennis tournaments through Horizon</p> <ul style="list-style-type: none"> - Encourage parents to tweet achievements outside school 	<ul style="list-style-type: none"> - After School clubs run 4 times a week. - Working with external providers and afterschool sporting clubs (Weekly) - Lunchtime Clubs/ breakfast clubs - Working with local schools to create a pyramid sports alliance. - Inter/Intra sports program to be arranged, RAs completed and transport organized. - Introduce and encourage any initiatives to further improve and support physical and mental well-being through sport activities. - Encourage physical activity in the community through beat. the street and links to local clubs - To acquire additional funding so that SEN/EHCP children are supported during after school 	<p>Sports coach to work with teachers to enhance or extend current opportunities.</p> <p>Admin costs to set up Arbor tracking system. Cost –£ 1,000.</p> <p>Reds in the community modelling sports at lunchtime & sports leaders CPD - £5,000.</p>	<ul style="list-style-type: none"> - High quality teaching of PE will be delivered following CPD given from sport coordinator & sports colleagues within the HCAT trust. - Record to be kept of children who participate in competitive sports (inter and intra school events). - Clear tracking system using arbor in place to show activities that children partake in during school and after school. - Strong links will be forged with local schools – primary & secondary in the community to increase participation in competitive sports. - Children’s understanding of wellbeing through physical activity will be improved. - Number of children taking 	<ul style="list-style-type: none"> - Good relationships with other schools through sporting activities are established. - Develop an arbor system/report so that pupils sporting achievements are recorded and used for end of year reports. Through the use of custom reports, a whole school picture showing the percentage of children benefitting from the work of the sports coordinator can be obtained. - More children to be involved in sports in the community. - More disadvantaged children to access after school sports provision in school or in the community. 	

<p>and bring medals to school to celebrate.</p> <ul style="list-style-type: none"> - Develop sports leaders on Ks1 and KS2 to encourage greater sports activity at break times. <p>Accessible clubs for SEN/EHCP children to attend after school provision</p>	<p>sessions.</p> <ul style="list-style-type: none"> - Sports leaders leading sporting activities at break times 		<p>part in clubs and engaging in physical activity increases across the year.</p> <p>SEN/EHCP pupils access provision safely through supported activities.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>22%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Children to take part in a range of sports and PE at a high level in an inspiring environment. - Children will develop understanding of the rules and regulations of competitive sports. - High quality provision and resources to deliver high quality lessons which will impact the quality of interschool competitions. - Re do Hall markings to provide children with a better understanding of sport rules. 	<p>New equipment acquired.:</p> <ul style="list-style-type: none"> - Tennis balls - Rackets - Netball equipment & bibs - Footballs & basket balls. - Athletics set – batons, bean bags, cones, javelins, bibs. - Hockey sticks & airflow balls - Boccia kit. - Any necessary equipment throughout the year. - Orienteering tags. - Redoing hall court markings - Purchase – kit for attending sports competition events 	<p>Equipment - £2500</p> <p>Sports Days £800</p> <p>Hall markings - £100</p> <p>Field markings for athletics track & sports days £200</p> <p>Kit - £500</p>	<ul style="list-style-type: none"> - Children progressing through competition against other local schools. - Sports hall inspires children to engage in a range of sports - Expanding the range of sporting activities such as netball / dance and competing against other schools. - Using 'Reds in the community' to help improve sports day, break times and sports leaders across school. 	<ul style="list-style-type: none"> - Using 'Reds in the community' again to further develop sports day, sports leaders and break times activities which provides ALL children with the opportunity to take part in a range of different sports. - Develop links across HCAT, seeking expertise in orienteering and dance which can then be developed in WGPS.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - HLTA (Sports Leader) to organize high quality CPD training to all staff. - New HLTA/sports leader to access CPD around PE planning & delivery - Provide opportunities for staff members to attend good quality courses and training. - Make good use of staff's specialism to share good practice. - Staff to deliver a full range of PE to ensure the full curriculum is delivered - Develop staff's understanding and give opportunities to use sport as a strategy for managing wellbeing. - HLTA to attend high quality CPD through the LA PE conference and funetics program of coaching athletic sports to adults - Pupils are well prepared for the competitions with PE lessons synchronizing with the competition timetable - Develop understanding of athletics skills from Funetics programme 	<ul style="list-style-type: none"> - Staff meetings and training sessions organised by the sports leader/reds in the community /horizon PE staff throughout the year. - Staff audit completed to know people's strengths and involve them in development of PE at WGPS - New sports leader to audit/ review planning/ sports delivery against PE curriculum over the year to ensure full coverage of the subject. - Organise staff well-being activities for events throughout the year. - teaching & HLTA staff to attend trust INSET in 6.11.2023, LA PE conference & network opportunities through Horizon/ Network of local schools - PE led to look at PE lessons so that children are taught rules & experience the games before the competitions - Higher focus on athletics in the curriculum, after school clubs 	<ul style="list-style-type: none"> - Courses Training Cost £1000 - Funetics £500 	<ul style="list-style-type: none"> - Teaching of PE and sport to be at a higher quality through each year group. - Teaching staff to feel confident when teaching PE and sport. - Sports leader is confident that a full PE offer is in place over the year. - Staff to use sports as a strategy for their own well being - Children attend competitions well prepared, understanding rules and have experience of the sport. - Children know more about the various athletic skills and can participate in competitions 	<ul style="list-style-type: none"> - Staff to share expertise and strengths with each other. - Access to different training courses for all roles in school. - Access to specialist PE support by linking with colleagues across the trust – Horizon. - To review which PE subjects are delivered by sport leader/ class teacher to ensure full coverage and skills are developed. - Wellbeing events are well attended by staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Purchased boccia kit to provide a competition sport which is more inclusive towards SEND children. - Clear hall markings in the hall allow children to access a larger variety of sports. - A more diverse range of sports included in the sports pyramid events program - Links to the community sports clubs to encourage pupils to undertake sporting activities out of school. - Develop National programmes such as Beat the Street, walk to school to encourage physical activity outside school. - To build upon Bronze Sports award to achieve Silver by July 2024 	<ul style="list-style-type: none"> - Purchase equipment in order to teach the variety of different sports. - Training for staff to be able to deliver high quality teaching and learning. - School newsletters/ assemblies to promote events/ challenges i.e Beat the street, walk to school - make arrangements for sporting events. - Organising Bikeability for Year 1 pupils – - RA's, liaising with Hoyland Leisure Centre for swimming. - Organising pre visit for SEN children with EHCP needs. 	<ul style="list-style-type: none"> - Boccia kit Equipment £100 - - Bikeability - £200 - £2000 additional swimming sessions - 	<ul style="list-style-type: none"> - A vast number of children attending sports competition within the local area. - ALL children accessing a broader experience of a range of sports through PE, sport lessons and after school opportunities. - There is an increase in the number of children who can swim 25m by the end of the swimming block. - An increase in the number of children accessing sports in the community. - An increase in the number of children who can ride a bike. - Increase in the number of children attending local sports clubs 	<ul style="list-style-type: none"> - Continue to work with schools in the local area to further progress the variety of sports that we compete in as a partnership. - Audit & review resources, ensure additional equipment is ordered when needed and also additional resources to widen the sports offer.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A wide variety of competitive sports should be covered over the year to add breadth of study and to identify children that are gifted in significant areas. - Children in both KS1 and KS2 will have the opportunity to take part 	<ul style="list-style-type: none"> - Continue to make good relationships with local schools. - Organise the use of academy minibus to attend and transport pupils to sports events. 	<ul style="list-style-type: none"> - Sports pyramid £500 - Fund to pay for disadvantaged pupils to attend clubs £1000. - PE Coordinator 	<ul style="list-style-type: none"> - Wider links with other schools in the local area to increase participation of sports. - More children to take part in competitive sports. - A wider range of competitive sports to be covered across 	<ul style="list-style-type: none"> - Children throughout WGFS have had the opportunity to access competitive sports organized through the sports coordinator. - Develop an arbor

<p>in competitive sports in school and across the trust.</p> <ul style="list-style-type: none"> - Children will be tracked throughout the year using Arbor to evidence the number of pupils taking part in different sports. - Pupils to be encouraged to join clubs in the community or take part in community events such as Beat the Street. - Invite local community sports leaders into school to give taster sessions to promote local sports facilitates. - 	<ul style="list-style-type: none"> - Organise staff well-being activities for events throughout the year. - School newsletters/ assemblies to promote events/ challenges i.e Beat the street. - Sports leader to work alongside Trust Arbor specialist to create clear tracking system in place to monitor which children are accessing additional sporting activities. - 	<p>Cost – £3,000</p>	<p>the year.</p> <ul style="list-style-type: none"> - Tracking through Arbor will show whole school picture of sporting achievements and % of different groups of children accessing a range of different sports. 	<p>system/report so that pupils sporting achievements are recorded and used for end of year reports. Through the use of custom reports, a whole school picture showing the percentage of children benefitting from the work of the sports coordinator can be obtained.</p> <ul style="list-style-type: none"> - More children to be involved in sports in the local community and sports after school clubs.
<p>-</p>	<p>-</p>	<p>Total £19,000</p>		