



# Evidencing the Impact of the Primary PE and Sport Premium

Ward Green Primary School  
2025-2026



Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
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At Ward Green Primary School, we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:



- develop or add to the PE and sport activities that school already offers regardless of age, gender, disability or race.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Please see [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.



# Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are able to take part in a wide range of sporting clubs.</p> <p>Children encouraged to take part in competitive sports.</p> <p>Clubs provided for both KS1 and KS2 children of all abilities.</p> <p>Sporting activities outside of school can be celebrated.</p> <p>Children were given the opportunity in upper KS2 to take part in residential.</p> <p>Children to take part in outdoor adventurous activities.</p> <p>Children gain new skills and are confident to try new sports.</p> <p>Introducing a whole school tracking system to detail inter/intra activities children have taken part in.</p> <p>Purchased new sport and playground equipment to improve the quality of children's learning and development.</p> <p>Provide children with a wider variety of sports and activities throughout the academic year.</p> <p>Staff survey conducted to determine which areas of the curriculum they feel they need support and CPD offered accordingly.</p>	<p>Closer tracking for all children especially gifted pupils and opportunities to be further identified for these children.</p> <p>Use of colleagues with sports specialisms to develop sporting activities across schools and provide additional CPD for WGPS colleagues.</p> <p>Use of sporting activities to enhance curriculum for disadvantaged children.</p> <p>All pupils to have access to sporting activities/resources at break times to enhance their opportunities and knowledge.</p> <p>Opportunities for children to train to become sports leaders at break times to support these activities.</p> <p>Pupils have increased ability in swimming skills and percentages leaving primary school raise to 65% competent swimmers of 25m at least.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	27%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Additional tutor to enhance and improve pupils' ability to swim and develop strong swimming techniques.

# Action Plan and Budget Tracking

Academic Year: 2025/26		Total fund allocated: £19,750	Date Updated: 21/07/2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile conducted in each class throughout afternoon play.	Pupils to take part in daily exercise: daily mile (run/walk) Daily Mile stickers to be awarded to children by class teachers for children's achievements.	£2000	Increased levels of physical activity each day	Children to continue to have increased level of fitness and passion for physical activity. Increased levels of concentration across class.
Accessible afterschool clubs for all children including disadvantaged/SEN/EHCP children.	Recruit extra staff to adhere to ratios to enable pupils to access the provision.	£3171 Staffing costs.	An inclusive provision for all pupils, also percentage of pupils groups identified. Pupil premium/disadvantaged pupils to be encouraged to attend.	Network links created across school and community. Support provided from other providers/school sports coaches to ensure staff development and pupil engagement is key.
External sports coach will be employed to train the sports leaders to lead organised games/ modelling good sportsmanship to Ks1 and Ks2 pupils at break and lunchtimes.	External sports Coaches and Lunchtime staff to train sports leaders to confidently deliver a wide range of sporting activities during lunchtimes and break times. Playground zones to be introduced with identified activities/resources supervised by school staff.	£500 Training and resources.	Photographs and registers kept of children who are participating in sports during lunchtime and breaktimes	Create rotas to ensure all pupils are provided with the opportunity to participate in sporting activities on a weekly basis. Sports leaders to show confidence in using sporting equipment and leading sports. New sports leaders to be trained each year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular inter and intra school competitions to provide children with more competitive opportunities against other schools in the HCAT Trust.	Inter/Intra sports program to be arranged, meet with PE leads across trust to create an events calendar focusing on different sporting activities.	£80 membership.	Record to be kept of children who participate in competitive sports (inter and intra school events). Strong links will be forged with local schools and Barnsley School Games Organiser.	Develop a system to record pupils' participation and sporting achievements. To ensure school subscribes to this provision annually. More children being involved in sports in the community.
Children to be involved in a wide range of sporting activities at lunchtime and playtime.	Ensure sports leaders are confident and have a wide range of knowledge and ability to deliver fun and exciting activities.	£600 resources.	Pupil voice and smart school council meetings to obtain an evaluation of the provision. Pupils consulted regarding activities to be delivered.	Continue with the provision and adapt as necessary in accordance with pupil voice.
Promote the PE profile to internal and external stakeholders and recognise pupils' achievements.	Introduce a whole school educational platform to report and evidence the resources, initiatives and pupils' achievements.	£2190	The ability to report, record and evidence pupils' opportunities, achievements and participation in all aspects of PE.	To ensure that all staff are updating the platform regularly to showcases pupils' achievements, opportunities and progression.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended. impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested. next steps:
High quality provision and resources to deliver high quality lessons and positive pupil engagement.	Allocate sets for outdoor play lead by HLTA/Sports Leaders. Children have access to indoor and outdoor provision during breakfast club, break and lunch times.	£2550 Resources £662 staffing.	Resources ordered to enable children have access to a range of sports and high-quality PE lessons.	Resources as necessary. Children are given opportunities to influence participation in sports outside of the school environment.
Teachers to provide high quality lessons which teach progression of skills in a range of sports.	<p>Staff CPD to ensure all staff are aware of how to use equipment and school apparatus i.e. wall bars, gymnasium equipment and rules of varied games expected to be taught.</p> <p>Staff CPD use of skills progression documents and assessment of ability in PE/Sports.</p> <p>Staff CPD provided by leaders/external agencies in a range of sports to ensure high quality PE lessons across school.</p> <p>PE subject leaders to monitor the provision and provide evaluation and actions following staff voice.</p> <p>Make good use of staff's specialism to share good practice.</p>	£550 online training subscription.	<p>Audit of provision by school leaders and actions plans developed as necessary.</p> <p>Lesson observations and monitoring through school leaders.</p>	Continued professional development and annual professional development reviews.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming lessons as standard in Year 4. Extra tutor for weaker swimmers	Swimming lessons purchased and coach travel. Aim for 70% competent swimmers in the year 4 cohort	£2150 additional swimming tutor.	There is an increase in the number of children who can swim 25m by the end of the swimming block.	Children will gain knowledge of water safety which can be applied in a variety of situations and able to swim confidently.
Bikeability programme delivered to Year 5 Cohort.  Balanceability programme delivered to Year 1 Cohort	Cycling proficiency lessons provide  Younger pupils taught the early stages of how to ride a bicycle	£400 Bikeability/ Balanceability.	ALL children accessing professional training and road safety learning to cycle and be safe by the road. An increase in the number of children who can ride a bike.	Children able to cycle to school every day and children are learning to ride a bike at an early age.
A range of sports for breakfast club – A member of staff to lead sporting activity in breakfast club. Funding for disadvantaged/SEND pupils to attend before and after school sports clubs.	Additional staff recruited to support pupils with additional needs access the extra-curricular provisions	£4940 additional staff/support disadvantaged and SEND pupils.	Increase in the number of children attending extra-curricular provision and local sports clubs	To provide an inclusive provision for all pupils and families.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend sports competitions in a range of sports across the locality pyramid/network.	Extra coach travel provided to ensure no pupils miss out.	£3400 Coach travel to events.	Competitive sporting competitions promote teamwork and wider opportunities.	Children to attend competition across schools – continue to next academic year. Funding allocated for coaches. Staff will be able to take groups within class and key stage. Gather pupil voice on the sporting provision that pupils would like to participate in throughout the year to ensure it is tailored to children's interests and talents.
All children to be given the opportunity to showcase talents in all sports across school. Proposal to access external sporting arena to hold sports day.	In house competitions and sports days arranged for all pupils in key stages to compete against one another. Sports leaders to set up competitions across school.	£500 Sports Day.	Children across schools take part in competitive sports in a professional environment – trophies, medals and certificates awarded.	
HCAT across the Trust competitions for all pupils. Pay for coach hire ensuring those from disadvantaged backgrounds are included.	Meet with PE leads across the trust to create an events calendar – one competition per term.	£930 subscription to Pyramid Sports Programme.	Wider links with other schools in the local area to increase participation of sports.	
		<b>Total £24623</b>		