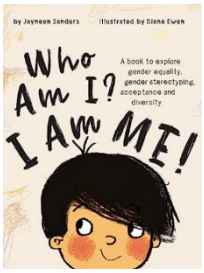
AUTUMN TERM 1
YEAR 6

Subject driver: PD & RSHE

Key concept:

RESPECT & CLOSE POSITIVE RELATIONSHIPS

KEY TEXT



BRITISH VALUES LINK:



CORE VALUES LINK:

Collaboration

CURRICULUM OBJECTIVES & KEY KNOWLEDGE:

Lesson 1: To know that people may be attracted to someone romantically and sexually
Knowledge: I know people attracted to each other romantically have a deep, emotional attraction to each other.
I know people attracted to each other sexually is based on their physical appearance
I know people are attracted to each other for different reasons.
Vocabulary: attracted, emotional attraction, appearance

Lesson 2: To know how friendships can change over time
Knowledge: I know the benefits of having different types of friends: best friends, close friends, similarities and differences.
I know how I can earn or lose respect from my peers and from adults
Vocabulary: respect, similarities, differences

Lesson 3: To know how to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to my own.
Knowledge: I know everyone deserves a basic level of respect
I know what a stereotype is, and how stereotypes can be unfair, negative or destructive.
Vocabulary: diverse, stereotype, destructive

Lesson 4: To know how to discuss and debate topical issues, respecting other people's point of view
Knowledge: I know how to constructively challenge the points of view I disagree with. I know stereotypes can influence us without us really realising
Vocabulary: challenge, influence

Lesson 5: To know why someone may behave differently online, including pretending to be someone else.
Knowledge: I know that some people pretend to be someone else online to have fun or to experiment with different identities. I know that it's important to be cautious and verify the identity of people I interact with online to stay safe..
Vocabulary: catfish, identity, pretending

Lesson 6: To know and use strategies to deal with pressure from others to do something unsafe or that makes them feel uncomfortable.
Knowledge I know that it's okay to say "no" if someone is pressuring me to do something that feels unsafe or uncomfortable. I know that I can talk to a trusted adult if I feel pressured to do something I'm not comfortable with. I know that it's important to surround myself with friends who respect my boundaries and don't pressure me to do things I'm not comfortable with.
Vocabulary: challenge, pressured, uncomfortable, boundaries

Making connections: retrieval activity

Week 1
Why are people attracted to each other?

Week 2
What are the benefits of having different types of friends?

Week 3
What are stereotypes and how can they influence our perception of others?

Making connections: retrieval activity

Week 4
Agree to Disagree – How can we constructively challenge other's views?

Week 5
Catfishing – are they who they say they are?

Week 6
How do I deal with peer pressure?

Making connections: retrieval activity