Wider Curriculum Coverage - Whole School - 2026/27

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Number of weeks:	8		7		6		5		6		7	
	History Power and society (x2 lessons weekly)	**Art-** Great artists through time Drawing and Painting (x1 lesson weekly)	**Design and Technology (x2 lessons weekly)**	**Geography- Map and atlas work (x1 lesson weekly)**	**Art- Sculpture and Painting (x2 lessons weekly)**	**History- Timelines and Chronology** (x1 lesson weekly)	**Geography- Human and Physical** (x2 lessons weekly)	**Design and Technology- Food tech** (x1 lesson weekly)	**History- Monarchy and Religion** (x2 lessons weekly)	**Art** A Barnsley Perspective (x1 lesson weekly)	**Geography- Map and fieldwork** (x2 lessons weekly)	**Design and Technology** (x1 lesson weekly)
KS1 Cycle A (2027/28) Wider Curriculum Driver	**History** Significant people: explorers	**Art- Drawing and Painting** George Seurat (1860-1890)- Pointillism	**Design and Technology- Textiles Christmas decoration**	**Geography On your doorstep**	**Art- Painting**	**Great adventure through time**	**Geography** Barnsley and the local area	**Food Technology** Diet for animal	**History** Kings and queens	**Art-** Drawing	**Geography** Study of UK	**Design and Technology- Resistant materials: small world**
KS1 Cycle B (2026/27) Wider Curriculum Driver	**History** Significant people: pioneers	**Art- Drawing and Painting** Jackson Pollock (1900)- Abstract art	**Design and Technology- resistant materials Nativity scene**	**Geography Hello, neighbour**	**Art- Sculpture**	**Transport through time**	**Geography** UK v New Zealand (Oceania)	**Food Technology** Smoothie - five portions of fruit and veg	**History** Great fire of London	**Art-** Drawing	**Geography** Local area (Field work)	**Design and Technology- Textiles: Garden scene**
LKS2 Cycle A (2027/28) Wider Curriculum Driver	**History** Mayan civilization	**Art- Drawing and Painting** Van Gogh (1886-1905)- post-impressionism	**Design and Technology- Textiles Design own T-Shirt**	**Geography Maps for beginners**	**Art- Painting**	**British rulers through time**	**Geography** Deforestation (South America)	**Food Technology** Preapre lunch box for school trip	**History** Stone age (2 weeks) then Roman invasion	**Art-** Drawing	**Geography** Fair trade (South America)	**Design and Technology- Resistant materials: Planters**
LKS2 Cycle B (2026/27) Wider Curriculum Driver	**History** Ancient Greece	**Art- Drawing and Painting** Frida Kahlo (1910-1950) - Modernism	**Design and Technology- resistant materials Electrical buggy**	**Geography Yorkshire and the Humber**	**Art- Sculpture**	**Settlements through time**	**Geography** Rivers (Uk)	**Food Technology** Produce menu for picky eaters to broaden horizons	**History** Coal mining	**Art-** Printing	**Geography** Fieldwork (national) coastal	**Design and Technology- Textiles: Stitching guide**
Y5 Wider Curriculum Driver	**History** Black history and significant people	**Art- Drawing and Painting** Pablo Picasso (1907-1914) - Cubism	**Design and Technology- Textiles Design own bag**	**Geography Map Mastery**	**Art - Painting**	**War and conflict through time**	**Geography** Natural disasters (South America and Europe)	**Food Technology** Cook book entry for intolerance	**History** Vikings and Anglo-Saxons	**Art-** Drawing	**Geography** North America study	**Design and Technology- Resistant Materials: Picture frame**
Y6 Wider Curriculum Driver	**History** Ancient Egypt	**Art- Drawing and Painting** JMW Turner (1800-1840)- Romanticism	**Design and Technology- resistant materials Automaton**	**Geography Visitworsbrough.org**	**Art- Sculpture**	**Medicine through time**	**Geography** Trade (Asia and UK)	**Food Technology** Balanced meal plan for an athlete	**History** WW2	**Art-** Photography	**Geography** Journey to the Galapagos	**Design and Technology- Textiles: Create a keepsake**

Curriculum Coverage Overview - KS1 Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:						
Wider Curriculum Cycle Key concepts Associated texts	**Wider World History:** Pioneers in Medicine Key concept: Power & Society Key Texts: Little People, Big Dreams- Marie Curie & Louis Pasteur	**Geography** Hello, neighbour Key Texts:	**History: Transport through time** Key Concepts: Key Texts:	**Geography** UK v New Zealand (Oceania)	**British History: Great Fire of London** Key Concepts: Monarchy & Religion Key Texts: The Great Fire London- Why do we remember?	**Geography: Local Area** Concepts: Map work & Fieldwork, Human & Physical Key Text: The big book for the UK
	Art- Drawing and Painting Jackson Pollock (1900)- Abstract art	**Design and technology: Nativity Scene** Key Concept: Resistant materials Key Text: Easy Carpentry projects for children	**Art- Sculpture**	**Food Technology** Smoothie - five portions of fruit and veg	**Art-** Drawing	**Design and Technology- Textiles**: Garden scene
Science (Taught Weekly)	Animals including humans	Use of everyday materials	Living things and their habitats	Living things and their habitats	Plants	Plants
PD & RSHE (Taught Weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (Taught Weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (Taught Weekly)	Dodgeball	Hockey	Dance	Gymnastics	Athletics	Tennis
Religious Education (Taught Weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (TaughtWeekly)	Project – 'Cup' in Arms (Cup rhythms- Enchanto)	Project – Sing it Loud! (Voice control & Actions)	Project – Stop Motion (Untuned/Tuned Percussion)	Project – Uke Can Do It! (Ukulele – Mary Had a Little Lamb)	Project – Sing it Loud! (Voice control & Actions)	Project – Stomp! (Untuned/Tuned Percussion)
School Trip(s)/Workshops:	History Focus: Samuel Pepys - Visitor in school	Church Visit Pantomime Local Walks	Zoolab in school; Programming in school (Horizon) Jigsaw24	Character visit into school - Marie Curie & Louis Pasteur	RE trip/ Art Gallery Local Walks	Big City Visit-Leeds (Free Museum) Seaside visit

Curriculum Coverage Overview LKS2 Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:						
Wider Curriculum Driver Key concepts Associated texts	Wider World History - Ancient Greece Key concept: Power & Society Key Text: Ancient Greece - So you think you've got it bad?	Design and technology: Santa's Sleigh Key Concept: Resistant Materials Key Text: Wood Shop: Handy Skills and Creative Building Projects for Kids	Geography: Rivers Key Concepts: Human & Physical, People & Settlements, Weather, climates and seasons Key Text: Amazing rivers: 10+ waterways that will boggle your mind	British History: Coal Mining Key Concepts: Monarchy and Religion Key Text: Polonius The Pit Pony	Art & Design	Geography: National Fieldwork- Coastal Key Concepts: Map work & Fieldwork, Environments & Topography Key Text: Cracking Coasts (Horrible Geography)
Science (taught weekly)	Animals including humans	Electricity	Living things and their habitats	Materials: states of matter (properties and comparison)	Sound	Materials (changes)
PD & RSHE (taught weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (taught weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (taught weekly)	Handball	Hockey	Dance	Gymnastics	Athletics	Tennis
Religious Education (taught weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (Taught weekly)	Project –Beginner Keyboard (Fur Elise)	Project – Sing it Together! (Rounds & Harmony)	Project – Shosholoza (Percussion)	Project – Rock 'N' Roll (The Beatles)	Project – Sing it Together! (Rounds & Harmony)	Project – Sequencing (Music Software)
Modern Foreign Languages (taught weekly)	Welcome to school super learners	Fireworks Poem, Classroom Commands, Places in Town, Christmas shopping	Epiphany, Alien family tree, faces	Face and body parts	I don't feel well/ walking through the jungle	The Weather / Ice creams / language puzzle

Curriculum Coverage Overview - Y5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:						
Wider Curriculum Driver Key concepts Associated texts	British History: Vikings & Anglo-Saxons Concepts: Monarchy & Religion Key Text: Viking Voyagers	Design and technology: Santa's Sack Key Concept: Textiles Key Text: Fashion Design for kids	Geography: Natural Disasters Key Concepts: Human & Physical, Environment & Topography Key Text: Earth Shattering events	Wider World History: Black History Concept:s Power & Society Key Text: Little people, big dreams & Hidden Figures	Art & Design	Geography: Where in the World Key Concepts: Map work & Fieldwork, Environments & Topography, Human & Physical, Places & Locations Key Text: Mapping North America
Science (taught weekly)	Animals including humans	Materials: properties and changes	Earth and space	Earth and space	Plants	Forces and magnets
PD & RSHE (taught weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (taught weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (taught weekly)	Netball	Tag Rugby	Dance	Gymnastics	Athletics	Cricket
Religious Education (taught weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (taught weekly)	Project - Developing on the Keyboard (Counting Stars)	Project – Pop Stars (Verse/Chorus Songs)	Project – Jingles (Tuned/Untuned Instruments)	Project – Geetaar, Cowboy! (Country Roads)	Project – Through the Decades (Classical, Blues, Country)	Project – Leavers Song (Tuned instruments)
Modern Foreign Languages (taught weekly)	Talking about us, school subjects	In the city, Shopping, festive jumpers	Healthy eating. Going to the market, Healthy recipe	Clothes, colours, fancy dress	Out of the world	At the seaside/language puzzle

Curriculum Coverage Overview - Y6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:						
Wider Curriculum Driver Key concepts Associated texts	British History: World War Two Key concept: Monarchy & Religion Key Text: Churchill - Little People, Big Dreams; War Horse, Anne Frank's Diary	Design and technology: Automaton Key Concept: Resistant Materials Key Text: The Invention of Hugo Cabret	Geography: Trade Key Concepts: Human & Physical, Places & Locations, People & Settlements Key Text: Incredible India	Wider World History: Ancient Egypt Concepts: Power & Society Key Text: So you think you've got it bad - Ancient Egypt	Art & Design	Geography: Journey to the Galapagos Key Concepts: Map work & Fieldwork, Environments & Topography Key Text: Darwin's dragons
Science (Taught Weekly)	Animals including humans	Electricity	Living things and their habitats	Plants	Light	Evolution and inheritance
PD & RSHE (Taught Weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (Taught Weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (Taught Weekly)	Handball	Hockey	Dance	Gymnastics	Athletics	Tennis
Religious Education (Taught Weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (Taught Weekly)	Project –Developing on the Keyboard (Never Enough)	Project – Reggae, Steady, Go! (Reggae – 3 Little Birds)	Project – Music for Film (Keyboards)	Project – Guitar Hero! (Stand By Me)	Project – Through the Decades (Jazz, Hip Hop, Rock)	Project – Leavers Song (Tuned instruments)
Modern Foreign Languages (Taught Weekly)	Revisiting me, Telling the time Daily life of a Superhero	Homes and houses, Elf on the shelf	Sports	At the funfair, my favourite things, tradition	Tapas culture/ café culture	Performance time / Transition /language puzzle

Biology	Chemistry	Physics

cience Curriculum Coverage	KS1 Cycle A		KS1 Cycle B	LKS2 Cycle A	LKS2 Cycle B	Year 5	Year 6
Autumn 1	Animals including humans	Seasonal Changes (2 weeks per half term)	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans
Autumn 2	Materials: properties and their changes		Use of everyday materials	Light	Electricity	Materials: properties and changes	Electricity
Spring 1	Animals including humans		Living things and their habitats	Forces and magnets (forces)	Living things and their habitats	Earth and space	Living things and their habitats
Spring 2	Plants		Living things and their habitats	Forces and magnets (Magnets)	Materials: states of matter (properties and comparison)	Earth and space	Plants
Summer 1	Plants		Plants	Plants	Sound	Plants	Light
Summer 2	Materials: properties and their changes		Plants	Rocks Evolution and inheritance	Materials (changes)	Forces and magnets	Evolution and inheritance

	KS1 Cycle A	KS2 Cycle B	LKS2 Cycle A	LKS2 Cycle B	Year 5	Year 6
Autumn 1	Communication	Communication	Communication	Communication	Communication	Communication
Autumn 2	Creating Media A	Creating Media A	Creating Media A	Creating Media A	Creating Media A	Creating Media A
Spring 1	Programming A	Programming A	Programming A	Programming A	Programming A	Programming A
Spring 2	Data and Information	Data and Information	Data and Information	Data and Information	Data and Information	Data and Information
Summer 1	Creating Media B	Creating Media B	Creating Media B	Creating Media B	Creating Media B	Creating Media B
Summer 2	Programming B	Programming B	Programming B	Programming B	Programming B	Programming B

	Cycle A	Cycle B	LKS2 Cycle A	LKS2 Cycle B	Year 5	Year 6
Autumn 1	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others	**Relationships** (Democracy/BHM/WMH) Families and Close Positive Relationships Friendships Respecting Self and Others
Autumn 2	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco	**Health & Wellbeing** Healthy Lifestyles (Physical Wellbeing) Ourselves, Growing and Changing Drugs, Alcohol and Tobacco
Spring 1	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience	**Living in the wider world** Shared Responsibilities Communities Media Literacy and Digital Resilience
Spring 2	**Health and Wellbeing** Mental Health Keeping Safe	**Health and Wellbeing** Mental Health Keeping Safe	**Health and Wellbeing** Mental Health Keeping Safe	**Health and Wellbeing** Mental Health Keeping Safe	**Health and Wellbeing** Mental Health Keeping Safe	**Health and Wellbeing** Mental Health Keeping Safe
Summer 1	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others	**Relationships** Safe Relationships Managing Hurtful Behaviour and Bullying Respecting Self and Others
Summer 2	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career	**Living in the wider world** Economic Wellbeing: Money Economic Wellbeing: Aspiration, Work and Career

	LKS2 Cycle A	LKS2 Cycle B 2026.27	Year 5	Year 6
Autumn 1	A New Start	Welcome to School	Me and my friends	This is me!
Autumn 2	Calendar and Celebrations	My Town, your town	Time in the city	Homes and houses
Spring 1	Animals	Alien faces and family	At the market	Playing Sports
Spring 2	Carnival, and numbers	Moving our bodies	Clothes	My best day ever
Summer 1	The Hungry Giant	At the doct and Jungle animals	Out of this world	Tapas Culture
Summer 2	Going on a picnic and where I live	Summertime	Going to the seaside	Let's celebrate

Special Times Calendar	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1 – Q1		Year 3: Q4: Diwali (Hinduism)	Year 4: Q4: Ganesh Chaturthi (Hinduism)	Year 4: Q4: Sukkot (Judaism) Year 6: Q4: Mawlid (Islam)	Year 1: Q4 Rosh Hashana (Judaism)		
Autumn 2 – Q2					Year 2: Q4 - Advent (Christianity)	Year 1: Q4 – Christmas (Christianity)	
Spring 1 – Q3	Year 3: Q4: Purim (Judaism) Year 6: Q4: Purim (Judaism)				Year 3: Q4: Holi (Hinduism)		
Spring 2 – Q4	Year 5: Parinirvana Day (Buddhism)	Year 2: Q4: Lent (Christianity)	Year 2: Q4: Ramadan (Islam) Year 5: Q4: Ramadan (Islam)				
Summer 1 – Q5	Year 3: Eid-al-Fitr (Islam) Year 5: Palm Sunday (Christianity)	Year 4: Q4: Vaisakhi (Sikhism)	Year 2: Q4: Passover (Judaism)				Year 1/2: Q4: Vesak (Buddhism)
Summer 2 – Q6							

	Autumn 1	Autumn 2	Spring 1	Spring 2
EYFS	Gymnastics	Ball Skills	Dance	Gymnastics
KS1 CYCLE A	Fundamental movement skills	Dance	Football	Bat and Ball Skills (Tennis)
KS1 CYCLE B	Tag Rugby	Hockey	Dance	Gymnastics
LKS2 Cycle A	Netball	Dance	Football	Tennis
LKS2 Cycle B	Tag Rugby	Hockey	Dance	Gymnastics
Year 5	Netball	Dance	Football	Tennis
Year 6	Tag Rugby	Hockey	Dance	Gymnastics

Summer 1	Summer 2
Ball Skills	Games
Athletics	Gymnastics
Athletics	Bat and ball skills (Cricket)
Athletics	Gymnastics
Athletics	Cricket
Athletics	Gymnastics
Athletics	Cricket