SUMMER TERM 1 YEAR 3/4

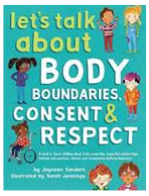
RELATIONSHIPS

SIGNIFICANT PERSON



Chief executive officer of NSPCC Sir Peter Thomas Wanless

KEY TEXT



FBV: MUTUAL RESPECT & TOLERANCE

CORE VALUES: COLLABORATION

CURRICULUM OBJECTIVES & KEY KNOWLEDGE:

Lesson 1: To know strategies to respond to hurting behaviour experienced or witnessed and how to report their concerns.
Knowledge: to know strategies to respond to teasing and hurtful behaviour and bullying, including online and who to tell if they are worried
Key Vocabulary: Concerns, strategies, bullying, hurtful

Lesson 2: To know about privacy and personal boundaries.
Knowledge: to know what the term privacy means and to know that everyone has personal boundaries and what these may be
Key Vocabulary: privacy, personal, boundaries

Lesson 3: To know what boundaries are appropriate in friendships and wider relationships.
Knowledge: to know the difference between 'playful' dares and dares which put someone under pressure, at risk, or make them feel uncomfortable
Key Vocabulary: appropriate,

Lesson 4 and 5 : To know about the physical changes associated with puberty. ***RSE***
Knowledge: I know about physical and emotional changes during puberty. I know strategies to manage the changes during puberty including menstruation. I know how to get information, help and advice about puberty
Key Vocabulary: physical changes, emotional changes, puberty, menstruation

Lesson 6: To know about hygiene routines change during time of puberty and the importance of keeping clean. ***Ourselves, growing and changing.***
Knowledge: to know the importance of personal hygiene routines during puberty including washing regularly and using deodorant; to know who they could discuss the challenges of puberty with
Key Vocabulary: hygiene, routines

Making connections: retrieval

Lesson 1: How should we respond to behaviour we see, which is hurtful to others?

Lesson 2: What are private and personal boundaries?

Lesson 3: What boundaries do you have in your relationships?

Making connections: retrieval

Lesson 4 and 5: What physical changes happen to the body during puberty?

Lesson 6: Why is it important to have hygiene routines?

Making connections: retrieval